



การประชุมวิชาการรัฐประศาสนศาสตร์ระดับชาติ ครั้งที่ ๑๕/๒๕๖๕

**GUIDELINE FOR THE ELDERLY'S POTENTIAL DEVELOPMENT CONDUCTED BY  
COMMUNITIES AND ELDERLY SCHOOLS UNDERLYING LOCAL  
ADMINISTRATION ORGANIZATIONS: A CASE STUDY OF THA SAB SUB-  
DISTRICT MUNICIPALITY AND LAM PHAYA SUB-DISTRICT ADMINISTRATION  
ORGANIZATION**

Siriluk Khumphiranont, Supreeya Nunkliang, Darunee Phattanaajinda  
and Waraporn Pechchuai

Public Administration Program, Faculty of Humanities and Social Sciences,  
Yala Rajabhat University

Email address: siriluk.k@yru.ac.th

**ABSTRACT**

The purposes of this quantitative research were to study problems of life-long learning and guideline for the elderly's potential development conducted by communities and elderly schools underlying local administration organizations. Sample of 378 participants consisted of officers working for local administration organizations, the elderly or members of the elderly's households, and representatives of officers working to support the elderly. Research instrument was a questionnaire that collected data which, later, were analyzed to find out percentages, means and standard deviations.

Outcomes of the study showed that problems of the elderly's life-long learning management in the local administration organizations were in a moderate level ( $\bar{x}$  = 3.14, S.D = 0.83). Meanwhile, the guideline for the elderly's potential development conducted by communities and elderly schools underlying local administration organizations was, overall, in a high level ( $\bar{x}$  = 3.77, S.D = 0.63).

Suggestions noted by the samples were that the organizations should offer more learning opportunities and facilitate the elderly to access various learning sources. Moreover, technology should be used to improve learning management that properly fulfills the elderly's needs.

**Keyword:** life-long learning, the elderly, community-based, elderly school-based,  
local administration organization