Learning Outcomes and Learning Achievement

of Yala Rajabhat University Students in Principles of Business Management

through Cooperative Learning Method

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Abstract

Learning outcomes and learning achievement of students are the goals of learning.

This research aims to 1) compare learning outcomes and learning achievement of students

in principles of business management before and after using cooperative learning method,

2) assess the satisfaction of students on this method. The population of this research was

the 35 first year accounting students who studied principles of business management in

the first semester, 2014. The instruments used were observation and questionnaire. The

statistical values were frequency, percentage, mean and standard deviation. The results

revealed that after using the cooperative learning method, 82.86 percent of students had

learning outcomes and learning achievement higher than before. Furthermore, all students

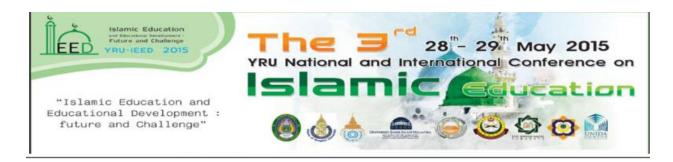
were satisfied with this method. So, cooperative learning is one of the suitable teaching

methods for the principles of business management subject. Thus, principles of business

management lecturers can use this technique to teach this subject to increase the

learning outcomes and learning achievement of students.

Keywords: cooperative learning, learning outcomes, learning achievement



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